



Resources to Accompany the “Welcome the Stranger” videos (click on links, or copy and paste)

Every day brings more resources about appreciating and exploring human difference. Here are just a few we hope will guide your thoughts and conversation after viewing the videos.

1. The **Teaching Tolerance** website is a project of the Southern Poverty Law Center and is full of helpful resources. <https://www.tolerance.org/>

The **Teaching Tolerance Magazine** brings updates on issues ranging from race and ethnicity to gender equity. It is full of resources you need to bring your knowledge into the classroom, library, home or office and can be viewed on the tolerance website.

Specific Resources on “Race” from the “Teaching Tolerance” website:

Film Kits:

“Children’s March”

<https://www.tolerance.org/classroom-resources/film-kits/mighty-times-the-childrens-march>

“American’s Civil Rights Movement: A Time for Justice”

<https://www.tolerance.org/classroom-resources/film-kits/americas-civil-rights-movement-a-time-for-justice>

Article: “Why Teaching Black Lives Matters, Part 1”

<https://www.tolerance.org/magazine/summer-2017/why-teaching-black-lives-matter-matters-part-i>

Webinar: “Discussing Whiteness”

<https://www.tolerance.org/professional-development/webinars/whiteness>

Printable Learning Plan for various age groups: “Act for Equality”

<https://www.tolerance.org/learning-plan/act-for-equality>

Specific Resources on “Islam” from the “Teaching Tolerance” website

Article: “Immigrant and Refugee Children: A Guide for Educators and Schools”

<https://www.tolerance.org/magazine/spring-2017/immigrant-and-refugee-children-a-guide-for-educators-and-school-support-staff>

(continued resources on “Islam” from the “Teaching Tolerance” website)

Publication: “American Muslims in the US”

<https://www.tolerance.org/magazine/publications/what-is-the-truth-about-american-muslims/american-Muslims-in-the-united>

Article: “Busting Common Myths About Islam”

<https://www.tolerance.org/magazine/spring-2017/busting-common-myths-about-islam>

Article: “Extreme Prejudice: The ‘why’s’ and ‘how’s’ of teach about religious radicalism”

<https://www.tolerance.org/magazine/fall-2015/extreme-prejudice>

Specific Resources around “LGBT” concerns from the “Teaching Tolerance” website:

Film Kit: “Bullied: A student, school and a case that made history”

<https://www.tolerance.org/classroom-resources/film-kits/bullied-a-student-a-school-and-a-case-that-made-history>

Learning Plan for Younger Students: “Helping Others Learn About Identity and Diversity”

<https://www.tolerance.org/learning-plan/help-others-learn-about-identity-and-diversity>

Article: “What I Finally Learned in My Silence”

<https://www.tolerance.org/magazine/what-i-finally-learned-in-my-silence>

Printable Poem: “The Wind Passed Through Wyoming and Held Your Name”

<https://www.tolerance.org/classroom-resources/texts/the-wind-passed-through-wyoming-and-held-your-name>

2. **Speak Up** www.speakup.org

This resource brings youth, parents and educators together for open, honest conversations about tough topics.

3. **The Southern Poverty Law Center** <https://www.splcenter.org> Multiple Resources for use by all.

Below are two highlighted pieces:

Publications:

“A Guide to Bystander Intervention”

<https://www.splcenter.org/20171005/splc-campus-guide-bystander-intervention>

“Ten Ways to Fight Hate”

<https://www.splcenter.org/20170814/ten-ways-fight-hate-community-response-guide>

4. **The Anti-Defamation League** <https://www.adl.org/> Multiple resources, highlighting:

“A World of Difference Institute”

<https://www.adl.org/who-we-are/our-organization/signature-programs/a-world-of-difference-institute>

“No Place for Hate” Resources for Schools, valuable for all

<https://www.adl.org/who-we-are/our-organization/signature-programs/no-place-for-hate>

“Family Talk: Family Conversations About Current Events”

<https://www.adl.org/education/resources/tools-and-strategies/table-talk>

“Immigration Refugee Rights” (one of multiple resources)

<https://www.adl.org/what-we-do/discrimination/immigrant-refugee-rights>

“Race and Racial Justice” (one of multiple resources)

<https://www.adl.org/what-we-do/discrimination/racial-justice>

“Anti-Bias Education” (description and curriculum options)

<https://www.adl.org/education/resources/glossary-terms/what-is-anti-bias-education>

5. **Harvard University’s Implicit Association Test:** <https://implicit.harvard.edu/>

It is well known that people don't always 'speak their minds', and it is suspected that people don't always 'know their minds'. Understanding such divergences is important to scientific psychology. This web site presents a method that demonstrates the conscious-unconscious divergences much more convincingly than has been possible with previous methods. This new method is called the Implicit Association Test, or IAT for short. *This is a resource that can truly challenge!*

COMMUNITY RESPONDERS NETWORK

Website: www.bit.ly/crnpa.

Facebook: @PACommunityRespondersNetwork

Email: crnharrisburg@gmail.com

SYNOD OF THE TRINITY PC(USA)

Website: www.syntrinity.org

Facebook: @SynodofTrinity